

 Dream School Foundation

**T**Y Transformational Youth  
**D**E Development Engagement

## TYDE CENTRE REPORT

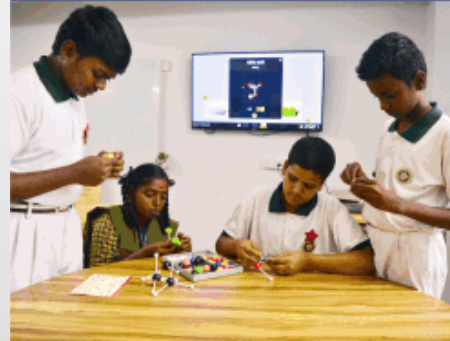
In partnership with

 **ALPHAWAVE SEMI**

Safe place for  
constructive after  
school/university  
activities



Involvement of  
youth in  
programme  
design



Access to  
Competencies  
Development  
and Mentoring



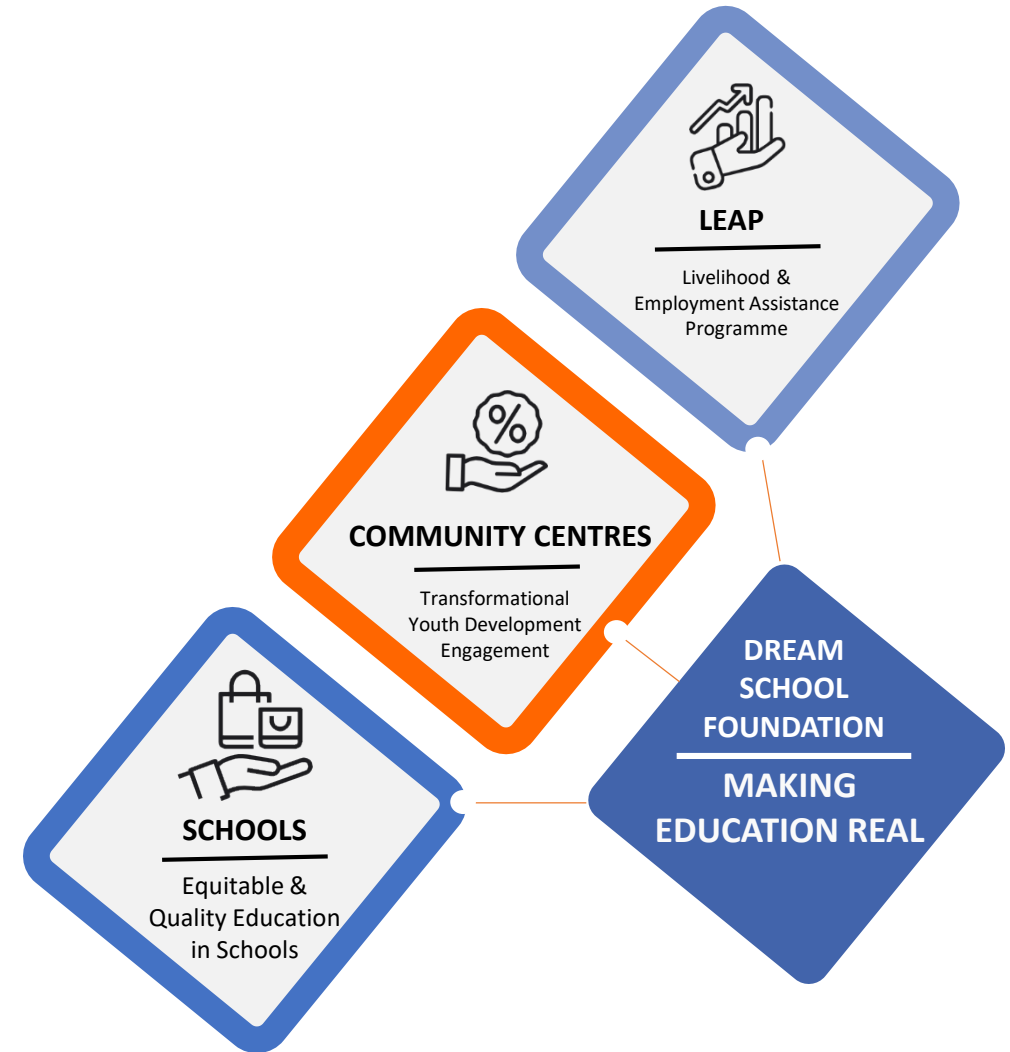
Healthy  
relationship and  
Role models



Enrollment in  
meaningful  
livelihood  
activities

# ABOUT US

- Since 2005, **Dream School Foundation** has transformed the lives of thousands of children and their families in **school** and **community** settings
- We enable **socio-economically underserved** students to **transform** their lives through financial support and meaningful learning engagements
- We are committed to assisting students from **‘schools to sustainable careers’**.
- Our work aims to make a **sustainable** difference in the lives of the **most disadvantaged and excluded children** while promoting **gender equality**.
- **Partnerships** across sectors make our work for children and young people possible.



# OUR PROGRAMMES

## THREE DIMENSIONAL OFFERINGS FOR CHANGE:

### TRANSFORMING SCHOOLS

Addresses the equity & quality issues plaguing Government and other low-income Schools

### TRANSFORMING YOUTH

Empowers students from disadvantaged backgrounds to create a new future through financial assistance, ongoing coaching and mentoring.

### SUSTAINABLE LIVELIHOOD AND SKILL BUILDING

Empower disadvantaged community members with skills and expertise for better income generation opportunities.

# DSF – ALPHAWAVE SEMI PARTNERSHIP

Our DSF Education & Development centres have been in existence for the last 15 years. Through these centres, it has been our endeavour to ensure access to the technologically advanced learning & development facilities to students from socio-economically disadvantaged families. The idea is to raise their aspirations and capacities through intensive mentoring, coaching and facilitation process.

As the pandemic ensued in the year 2020-21, we had to shut down our centres and move our learning & development services to the virtual space. During this period, we could sense the forthcoming crisis in education and the immediate need to reinstate the learning centre facilities with greater rigour. We then envisaged and designed the Youth transformation programme **TYDE (Transformation Youth Development Engagement)** for our High School & college going students, which supports their all-round development and equips them with the 21<sup>st</sup> century career-oriented mindset and skills.

It was the same time that we began our conversation with Mr. Anand Bariya from Open Five to support our programmes in a broader sense after the initiation of our partnership in 2020-21. He was completely aligned to our idea of a Learning & Development centre to equip students with the latest technological knowledge & skills. The Open Five team came forward to not only financially support this initiative but also help with the planning and design of the infrastructure and other requirements.

We feel extremely privileged to have Open Five, now **Alphawave Semi**, as partners in this TYDE Centre programme. It was only due to their generous support and partnership that we could realise this dream for our students.

We believe, we can together influence and transform the lives of thousands of young students in the years to come!

# TYDE APPROACH & METHODOLOGY

TYDE delivery model builds the competencies in:

## FUNCTIONAL

- Developing 21st-century knowledge, skills, mindset
- Transformation – A way of living
- Communication Skills ( being & Doing )
- Physical & Emotional wellbeing
- Finishing school Skills ( Campus to Corporate)

## ACADEMIC

- Science, Technology, Engineering, Arts and Mathematics (STEAM) based teaching & learning
- SME (Subject Matter Expert) sessions
- Enrolment in professional coaching classes
- Ongoing mentoring & Coaching

## TECHNICAL

- Tech-focused and hands-on Training
- Programming languages & Coding
- Accounting & Financial software proficiency
- Certification courses by reputed providers
- Technical projects & Internships

DSF causes a change in ...

### Mindset

We influence how students see, think and feel about their life and contribution.

### Behaviour

We enable a shift in the mindset that results in better choices and actions.

### Competencies

Building the Functional, Academic & Technical (FAT) competencies to make them ready for meaningful livelihood.

By doing three things ...

### Train

Develop and promote new ways of being and doing through Functional, Academic & Technical Skills

### Mentor

Addressing current challenges while creating a new future through group & individual mentoring

### Transform

Create and commit to the possibility of a new future through Assessment, Individual journey mapping & Workshops

# TYDE Centre Journey

## Planning



- Planning activities
- Kick-Off Meeting
- Align, Design, and Plan (ADP)
- Programme Management Office (PMO)
- Programme design, and schedules aligned with stakeholders and donor partners

## Selection & Launch



- Assessments
  - Interviews
    - Reviews
  - House Visits
  - Onboarding
    - Launch

## Engaging



- Parent Teacher Meetings
- Volunteer / Intern Orientations
- Counselling & mentoring
- Important day Celebration
- Team Building
- Group Coaching
- Exposure Visits

## Developing Competencies



- Functional, Academic and Technical
- Workshops
- Mentoring
- Coaching
- Hands on projects

## Sustaining



- Modern classrooms with AV facilities
- Internet-enabled environment
- Computer lab
- Meeting rooms
- Workshop facilities

# PLANNING

One of the first and important steps in creating centre of excellence for Youth Development Engagement is to develop and align on a vision, design and strategies.

We have developed a TYDE Protocol, which is integral to creating a project's foundation through **planning activities**. The planning activities include a **Kick-Off Meeting; Align, Design, and Plan (ADP) Process**; and build a **Programme Management Office (PMO)**.

These activities establish alignment on **vision**, programme **design** and **plan**, and activity schedule for ourselves and with the stakeholders and donor partners.



Newly acquired place



Fully equipped classroom



Planning with Alphawave Semi



DSF Planning Meeting

# SELECTION & LAUNCH

Initial and ongoing assessments are the hallmark of good performance measurement practice. Hence the TYDE engagement contains a number of assessments, interviews, reviews, and reports at all levels, especially initially for selection of participants. The Assessment and profiling assist DSF in developing a plan of action tailored to the children's unique needs and circumstances.

We have assessed 420 children from the High School category and onboarded 280 Children in the TYDE centre in Yeshwantpur.

As part of our Ten Plus programme recipients, amounting to 260 youth, are onboarded for TYDE centre activity in our YPR centre.

The activities at the centre began in May 2022 & the programme was officially launched on 15<sup>th</sup> August 2022 in presence of **Mr. Anand Bariya** of Alphawave Semi



Programme announcement in the community



Selection Process



Interview



Programme Launch



# PROGRAMME LAUNCH



# ENGAGING

The Engaging element of the TYDE programme involves all the stakeholders participating actively in the TYDE plan to create a Centre of Excellence. The activities to help ensure the engagement of all team members, volunteers, parents, donors and children.

A number of stakeholder engagement activities and events have been conducted at the TYDE Centre so far.

- Parent Teacher Meetings
- Important day Celebrations
- Staff Development Sessions
- Volunteer / Intern Orientations
- Mentor - Mentee Orientation & meetings
- Counselling
- Group Coaching
- Donor partner meetings



Mentee orientation



Parents Meeting



Volunteer Orientation



Alphawave Team visit

# ENGAGING



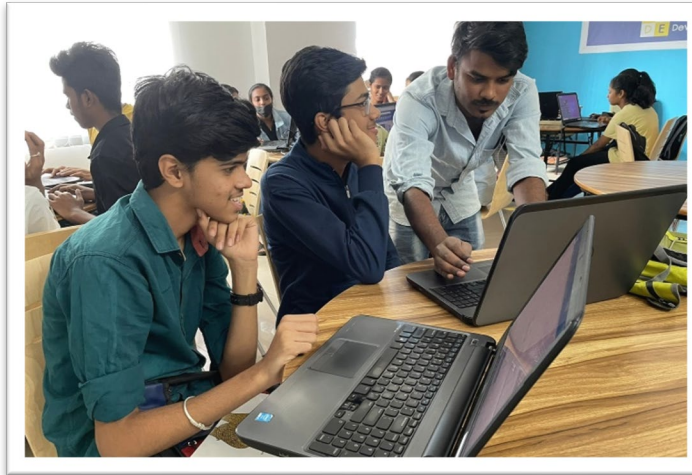
# DEVELOPING COMPETENCIES

Ultimately, only action can produce results; we impart the participants' with critical competencies that can lead to their holistic development.

TYDE COMPETENCY FRAMEWORK includes - **FUNCTIONAL, ACADEMIC** and **TECHNICAL** competencies.

It includes tools that define tangible actions through **workshops, mentoring** and **coaching**. These sessions **introduce** and **teach** the core skills required to ensure the possibility of making the children and youth excel in the VUCA world.

The facility is open seven days a week and operates with 90 days of planning.



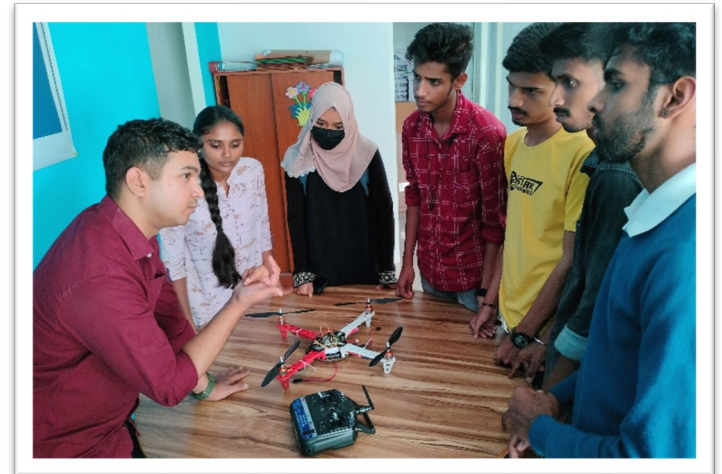
Computer Session



Having fun with art



SME Session



Building Drone

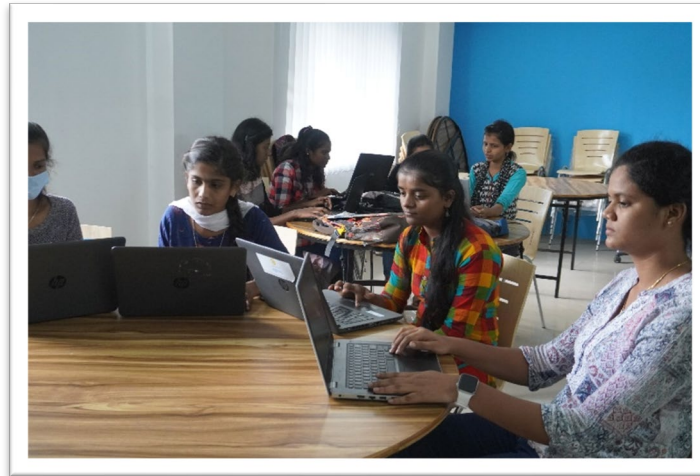
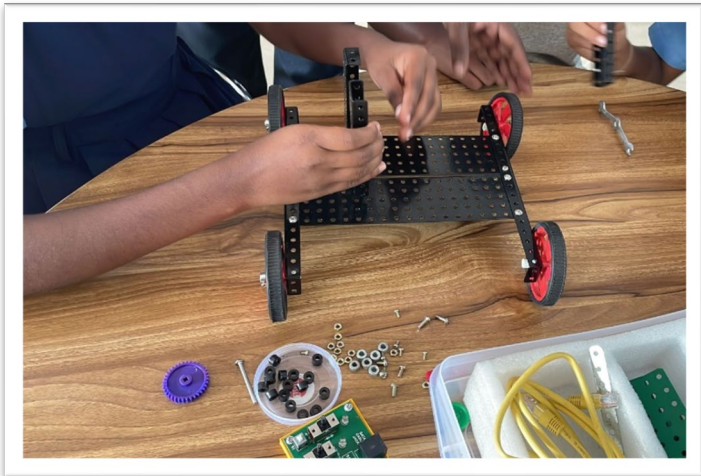
# FUNCTIONAL COMPETENCIES



# ACADEMIC COMPETENCIES



# TECHNICAL COMPETENCIES



# SUSTAINING

Sustaining the TYDE journey is a culmination of unwavering commitment, strategic planning, disciplined execution, continuous skills development, infrastructural facilities and adaptive learning.

Our partnership with Alphawave Semi helped in creating state-of-the-art infrastructure facilities consisting of

- Modern classrooms with AV facilities
- Internet-enabled environment
- Computer lab
- Meeting rooms
- Workshop facilities

This will ensure a successful TYDE journey for several forthcoming batches of DSF students in the years to come!



Facility



Computers



# IMPACT FIGURES

## NO OF STUDENTS BENEFICIARIES

953



586



367



HIGH SCHOOL

PUC

GRADUATION

284

243

426

## TOTAL SESSIONS

941

COMPETENCY	STUDENT SESSION TOPICS	NO OF SESSIONS
Functional	Communicative English	41
	Emotional wellbeing	34
	Events	23
	Mentoring	14
	Girls Leadership Development 4 x 4 Hrs	6
	NEET/CET Coaching – Ongoing	3
	Mentoring orientation	2
	Outbound & Exposure	3
	Study skills	1
Academic	STEM	644
	NMMS	40
	Accounts	11
Technical	Basic computers	50
	Robotics	15
	Python programming	24
	Scratch coding	14
	Microsoft Excel	8
	Advanced Computers	4
	Drone workshop	4

## WAY FORWARD

In the past months, the **TYDE (Transformation Youth Development Engagement)** centre has primarily focused on our High School and college going students. The targeted youth have been imparted with **Functional, Academic & Technical** competencies keeping their educational goals in mind.

Going ahead, TYDE will also cater to youth who are not on the education path and seek to find employment opportunities in the present day urban world. The next step is to address the third dimension of our work - **SUSTAINABLE LIVELIHOOD AND SKILL BUILDING**. Beginning with the **Women Empowerment Programme** for school & college dropout girls / women, we will reach out to a new segment of Youth to enable employment opportunities for them and maximise on our demographic dividend.

As we go ahead, we keenly look forward to more involvement and engagement with the **Alphawave Semi team** members. This will give a big boost to our programs and help influence the knowledge, skills and mindsets of our students.